

What people like and admire about me…

I have a great sense of humour​​ and like to laugh with an adult.

I am an excellent nonverbal communicator.

I am very skilled and creative when making different train tracks for my trains.

I am very affectionate towards my familiar adults and will often come for a cuddle.

**My One Page Profile William**

What’s important to me…

**Name: William**

**DoB: 02.04.22**

**Date: 21.04.22**

Watch and learn my non-verbal communication so you know what​​ I am asking for.​​

Make sure I can carry my train when I need to and hold it during snack time.​​

There is a quiet space that I like to go to when I need it​.​ I like to have my comfort blanket and for an adult to stoke my hand to help me calm.

I like to look at the fish when I walk down into nursery ​as part of my morning routine.

I like to be able to have time to play with my trains by myself every day.

My favourite nursery rhyme is ‘Wheels on the Bus’. I like to listen and watch when an adult sings and completes the songs actions.

How best to support me…

Support my understanding by using objects of reference​​ throughout the session and during transition times.

Keep your words short and simple​​ and using signing to support.

Allow me to join in carpet time by standing on the other side of the room by the sand tray. I like to be able to watch and listen to the songs during carpet time from afar whilst an adult is alongside me singing and joining in the actions.

Let me come to the dinner table once I have looked from afar first. ​​I like to hold my train during snack time.

Play alongside me and comment on my play and model language to me. ​

Use a signal to tell me when transitions are about the occur such as shaking the tambourine.

Help me access my quiet space when I need some time to calm.